



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**CANZIBE/SILIMELA 2025**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-15.**

## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndonwaba kakhulu ngolo suku	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b> <ul style="list-style-type: none"> <li>• linkcukacha ngolu suku awathi wonwaba ngalo.</li> <li>• Makachaze ulonwabo losuku olunye kuphela.</li> <li>• Angathetha ngesiganeko okanye iziganeko ezakhokelela kolo lonwabo lwakhe.</li> <li>• Angakhankanya ukwahluka kolo suku kwezinye iintsuku zobomi bakhe.</li> <li>• Unokuchaphazela iimvakalelo zakhe namava awathi wawazuza.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

**[50]**

1.2	Isihloko:	Ixesha lasehlotyeni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b> <ul style="list-style-type: none"> <li>• Inkcazelo gabalala ngamaxesha onyaka.</li> <li>• Inkangeleko yendalo ehlotyeni.</li> <li>• Izinto elahluka ngazo eli xesha lonyaka kwamanye amaxesha onyaka.</li> <li>• Utshintsho olwenzekayo kwindalo ngokubanzi.</li> <li>• Ubume bezityalo, izilwanyana kunye nabantu ngeli xesha lonyaka.</li> </ul>	

		<ul style="list-style-type: none"> <li>Ukunxulumana kwabantu nendalo, nezinto ezenziwa ngabantu endalweni ngeli xesha lonyaka.</li> <li>Okuhle nokubi okuza neli xesha lonyaka.</li> <li>Angakhankanya iimvakalelo zabantu malunga neli xesha lonyaka.</li> <li>Umviwa angasitolika ngokwentsingiselo yentsusa okanye efihlakeleyo isihloko.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	<b>[50]</b>
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1.3	Isihloko:	Ndazinceda ngokulinda!	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Anganika inkcaza malunga nokulinda.</li> <li>Izizathu ezabangela ukuba alinde.</li> <li>Isenokuba kukulinda ngokweemeko zasebomini.</li> <li>Into okanye izinto ezazinokumphosa okanye ezazinokumfaka engxakini ukuba wayengalinganda.</li> <li>Angachaphazela iimvakalelo zakhe ngexesha elindile nasemva kokuzuzwa iziphumo zokulinda kwakhe.</li> <li>Umviwa angasitolika ngokwentsingiselo efihlakeleyo isihloko.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

1.4	Isihloko:	Kuninzi okunokufundwa ngabantu abadala ebantwaneni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Anganika ingcaciso ngobuntu obudala nobuntwana.</li> <li>Angakhankanya izinto ezibonisa ukuqika ezenziwa ngabantwana ezinokulinganiswa ngabantu abadala.</li> <li>Iimpawu ezikhethekileyo nezinto abanazo abantwana ezinokufundwa ngabantu abadala.</li> <li>Ukubaluleka kokuchitha ixesha kwabantu abadala nabantwana ukuze bafuthelane ngolwazi.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Indlela abantu abadala abababona ngayo abantwana okuchaphazela imbono yabo ngezinto abanokuzifunda ebantwaneni.</li> <li>• Angakhankanya izakhono abanazo abantwana abangenazo abantu abadala.</li> <li>• Inzuzo kubantu abadala ngabanokufunda ebantwaneni.</li> <li>• Kwimbono echasayo: Angakhankanya ukungabi namava kwabantwana ngobomi, nto leyo yenza ukuba kube akukho nto inasihlahla enokufundwa ngabantu abadala kubo.</li> <li>• Angavelela ukuba abantwana konke abakwaziyo bakufunde, bekufundiswa ngabantu abadala.</li> <li>• Unokukhankanya ukuba abantu abadala bazizisele zenyathi kwaye bamava angundoqo ekuqondeni imiba yobomi nentlalo.</li> <li>• Anganika izizathu nemizekelo kulwazi nakumava akhe.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	<b>[50]</b>
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1.5	Isihloko:	Abukho ubomi ngaphandle kwemfundo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethelelweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angakhankanya iindidi zemfundo.</li> <li>• Angabalula iimeko ezintle nezimbi ezahlukileyo umntu anokudibana nazo ngenxa yokufunda okanye ukungafundi kwakhe.</li> <li>• Kwicala lobomi obunemfundo: Angakhankanya impumelelo yomntu onemfundo.</li> <li>• Angabalula amanqwanqwa anyathela kuwo umntu ukuya kwiindawo eziphezulu ebomini ngenxa yemfundo.</li> <li>• Angathetha ngefuthe lemfundo kwimpilo yabantu nasentlalweni jikelele.</li> <li>• Unokuvelela utshintsho neenguqu eziza nemfundo ngenxa yolwazi olutsha eza nalo mihla yonke.</li> <li>• Angavelela iingxaki ezifunyanwa ngabantu ngenxa yokuba bengafundanga/ bengafundanga kuyaphi.</li> <li>• Kwicala lobomi obungenamfundo: Angakhankanya iindlela eziya kwimpumelelo ngaphandle kwemfundo.</li> <li>• Angathetha ngeziphiso neetalente abantu abazalwa benazo nezibabeke kumanqwanqwa aphezulu, ngaphandle kwemfundo.</li> </ul>	

		<ul style="list-style-type: none"> <li>Angabalula ixesha lamandulo nempilo yabantu ebonakele inempumelelo ngolwazi lwemveli neengqondo zemveli ingekho imfundo.</li> <li>Anganika izimvo zakhe malunga nendima yemfundo ebomini.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	<b>[50]</b>
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1.6	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>Angathetha ngobuhlobo gabalala.</li> <li>Angathetha ngomhlobo wakhe osenyongweni.</li> <li>Angakhankanya ukubaluleka kwabahlobo nendima yabo ebomini bomntu.</li> <li>Angabalula ukwakhiwa kobudlelwane phakathi kwabahlobo.</li> <li>Unokuvelela iimfundiso zabazali nabantu abadala neembali ezimalunga nabahlobo/ nobuhlobo.</li> <li>Unokuza nomcaphulo othile osisiyalo okanye oyinkuthazo kungenjalo oyimfundiso malunga nobuhlobo, avakalise ezakhe izimvo ngawo.</li> <li>Unokuveza izinto zasendalweni azithatha njengabahlobo kuye okanye kwabanye abantu.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

**[50]**

1.7	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>Angathetha ngokukhanya okuziswa lilanga.</li> <li>Angakhankanya amanqwanqwa obomi nendlela eya empumelelweni.</li> <li>Angathetha ngezakhiwo ezinamagumbi akumgangatho osezantsi.</li> <li>Angathetha ngeendlela ezimxinwa neenkolelo ngazo ngokubhekiselele kwimpumelelo.</li> </ul>	

		<ul style="list-style-type: none"> <li>Angawutolika ngokwentsingiselo yentsusa okanye efihlakeleyo umfanekiso.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	<b>[50]</b>
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1.8	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	<b>[50]</b>
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>Angathetha ngokunxitywa kweemaski gabalala.</li> <li>Angachaphazela uncedo kunye neengxaki eziza nokunxitywa kweemaski.</li> <li>Umviwa angachaphazela amava akhe malunga nokunxiba imaski.</li> <li>Angathetha ngendima edlalwa ziimaski ekunqandeni ukunwenwa kweentshologwane ezikolweni, emsebenzini nakwiindawo zikawonke-wonke.</li> <li>Unokuvelela imisebenzi neemeko ezinyanzelisa ukuba abantu basebenze bexinene ndawonye nomngcipheko woko ebantwini.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

**AMANQAKU ECANDELO A: 50**



## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso - sesifanelekileyo, ileta iya kumhlobo wakhe.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube ngowokuvuyisana naye ngokuphumelela iimviwo zematriki zokuphela konyaka.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

### 2.2 ILETA EYA KUMHLELI

- Idilesi zimbini eyomntu obhalayo neyombhalelwa.
- Isibuliso masibe sesifanelekileyo, kulandele umcimbi weleta.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho.
- Isakhiwo somyalezo masibonakalise ukuncoma.
- Umxholo mawube ngowokuncoma ulutsha malunga nokuzibandakanya kumaphulo okudala amathuba emisebenzi kwingingqi ahlala kuyo.
- Kwisiphelo kubhalwa igama, ifani kusayinwe.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

## 2.3 I-AJENDA NEMIZUZU YENTLANGANISO

- Kwi-ajenda makuvele igama leqela elibambe intlanganiso, umhla wentlanganiso, indawo, ixesha lentlanganiso, imiba okanye izihlokwana ekuza kuxoxwa ngazo, imivuka, ufundo lwemizuzu, umhla wentlanganiso ozayo,ukuvala.
- Kwimizuzu makuvele umhla, indawo nexesha lentlanganiso.
- Ihambelana nezihlokwana ezikwi-ajenda.
- Makubhalwe iziphakamiso kunye nezigqibo kuphela.
- Mayisebenzise ixesha elidlulileyo.
- Kubhalwe izivakalisi ezipheleleyo.
- Kusetyenziswa ulwimi olusesikweni nesixando sokwenziwa ukubonisa ukubandakanywa komntu wonke obekwintlanganiso.

[30]

## 2.4 UDLIWANO-NDLEBE

- Kwintshayelelo makunikwe imvelaphi yabathabathi-nxaxheba, kuxelwe amagama abo nezikhundla nendawo abakuyo.
- Imibuzo mayibe semxholweni nobuzwayo aphendule akubuzwayo.
- Udliwano-ndlebe maluvele njengengxoxo elungiselelweyo phakathi kwabantu ababini.
- Ingxoxo mayidize ukukhula komxholo ukuze kufezeke injongo yokuqhutywa kodliwano-ndlebe.
- Umntu obuzwayo uphendula imibuzo anike nolwazi olulindelekileyo.
- Kubhalwa umbuzo ulandelwe yimpendulo.
- Igama lesithethi libhalwa ekhohlo lilandelwe yikholon.
- Umxholo mawube malunga nezinto umqeqeshi aceba ukuzenza umqeqeshi ukuphucula izinga lomdlalo.
- Kwintetho-ngqo mazingafakwa iimpawu zocaphulo.
- Mayivalwe/kuvakale ukuba ziyahlukana izithethi.

[30]

**AMANQAKU ECANDELO B: 30**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

### UMBUZO 3

#### 3.1 ISIBHENGEZO-NTENGISO

- Makulandelwe ifomathi efanelekileyo.
- Isihloko masitsale umdla ngokuchonga amagama ngobuchule.
- Makusetyenziswe isayizi yefonti eyahlukileyo ngobuchule.
- Makucace ukuba isibhengezo ntengiso sijoliswe koobani.
- Makusetyenziswe ulwimi olunika umdla.
- Makuvele iinkcukacha malunga nendawo, umhla, ixesha namaxabiso.
- Makusetyenziswe ulwimi oluqhathayo, olubaxayo nolucengayo.

[20]

#### 3.2 UMYALEZO OMFUTSHANE (SMS)

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele igama lomntu othunyelelwa umyalezo.
- Umxholo mayibe ngowokutshintshwa kwexesha lokuqala komdlalo othabatha inxaxheba kuwo.
- Izizathu zokutshintshwa kwamaxesha mazivele.

[20]

#### 3.3 IZALATHISI

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- Iimpawu zendlela neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka eklinikhi ukuya e*Grand Parade Parking* makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 100

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>		<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	<b>Umgangatho ongentla</b>	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
<b>30 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>25–27</b> -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	<b>19–21</b> -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	<b>13–15</b> -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	<b>7–9</b> -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	<b>0–3</b> -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)**

<b>Ikhayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>	<b>Umgangatho ongentla</b>	<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>15 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>18 AMANQAKU</b>	<b>15–18</b> -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisise kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>11–14</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	<b>8–10</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	<b>5–7</b> -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	<b>0–4</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLALA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo  <b>12 AMANQAKU</b>	<b>10–12</b> -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>8–9</b> -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	<b>6–7</b> -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	<b>4–5</b> -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–3</b> -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO UKUCWANGCISA NEFOMATHI</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko  <b>12 AMANQAKU</b>	-Impendulo igqwesile ibonisa ukuqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyphezamisani injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO NOKUHELELA</b>	<b>7–8</b>	<b>5–6</b>	<b>4</b>	<b>3</b>	<b>0–2</b>
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyphezamisani intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisani umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>